

PERSONAL INFORMATION



Leilani van Rheenen

 T12 EH66 Cork City, Ireland
 +353 83 418 4710  +31 680 045 336
 leilani.v.rheenen@gmail.com

Nationality Dutch, Brazilian

PERSONAL STATEMENT

I have excellent interpersonal skills, a high level of empathy and emotional intelligence, and am skillful in managing ambiguity and change. I am a pentalingual self directed learner and learning facilitator, and I love to work in a positive, dynamic and growth oriented environment.

WORK EXPERIENCE

Feb 2018–Jun 2020

Writer and researcher

Naturkultur E.V., Bremen (Germany)

Creating and curating self-training articles for trainers to develop themselves in line with the ETS Competence Model. The "Trainer's Library" project was funded by the EU Erasmus + program under Key Action 2, and my topics included "intercultural competence" and "communicating meaningfully with others".

Sep 2017–Sep 2018

Entrepreneur in Residence

Berkson Town, Istanbul (Turkey)

I participated as an entrepreneur in the "Erasmus for Young Entrepreneurs" program and as such worked in collaboration with Berkson Town for 12 months to further develop the emotional fitness trainings and assessment tool and to implement these products and services for corporations.

Sep 2012–Sep 2016

Managing Partner - Project Creator

Global Ideations, Istanbul (Turkey)

Co-created projects with universities, NGOs and foundations, managed the funding application and supervised the implementation of the project and its educational dimension. The projects that have been successfully funded and completed are: 360 Degrees Entrepreneurship, I Am Free, NGO Resources, Training for Trainers on Youth Rights, and Self-directed Learning for Employability. Details about each of these projects is available upon request.

Apr 2012–Dec 2018

Emotional Fitness Specialist

Self Employed (Turkey and Europe)

Conducting training and coaching sessions to support the development of emotional intelligence in adults, young people and children. As a result of these sessions, clients improved their self-confidence and relationships, as well as their ability to: make decisions effectively, set and achieve goals, successfully navigate change and uncertainty, deal constructively with negative emotions, resolve conflicts, take responsibility, empathize and communicate non-violently.

Sep 2010–May 2018

Corporate Trainer

Self Employed (Turkey and Europe)

Designed and implemented 92 trainings and events on topics such as crisis management, critical thinking, social entrepreneurship, training for trainers, integration of migrants and refugees, non-profit organisation management, volunteering and volunteer management, team-building, self-directed learning, learning to learn and intercultural understanding. I worked primarily for the EU Erasmus + Education and Youth Programs, and also implemented these trainings for private companies and

universities.

Dec 2004–Sep 2010 Vice president - Project Manager

AED Association, Istanbul (Turkey)

Started as a volunteer giving English lessons to refugees and orphans, then was promoted to fundraiser, project manager and eventually vice president. Projects and events included distribution of goods after the earthquake in Van; hosting/sending/managing 51 long term volunteers; being chosen as one of the 30 best EU projects, which was awarded in Antwerp by EU President Manuel Barroso; and speaking on Turkish television about the impact of EU programs on the lives and careers of youth based on my personal story.

EDUCATION AND TRAINING

Sep 2010–Nov 2013 Certified Strategic Intervention & Relationship Coach

Robin Madanes Center For Strategic Intervention, La Jolla (United States)

Learned methods for strategic intervention developed by Tony Robbins and Cloe Madanes, including: human needs psychology, strategic therapy, social action therapy, direct and indirect negotiation, the third side, Eriksonian therapy, structural family therapy, life-cycle theory of business organisation, mediation and conflict resolution techniques, organisational psychology, community organisation, neuro-linguistic programming (NLP), socratic questioning, communication styles and how to establish a sustainable coaching practice.

Sep 2010–Jul 2011 Learning Facilitator

Salto - Youth Training and Cooperation Resource Centre, Bonn (Germany)

Planning educational activities in line with the values and purposes of the employer as well as the participants, developing and making explicit an educational approach that is aligned with non-formal education, directing one's own learning (learning to learn), dealing with ambiguity and change, understanding and facilitating the learning of others, designing, implementing and evaluating training programs, cooperating with international teams of trainers/facilitators.

Feb 2007–Aug 2014 Personal and professional development trainings

Erasmus + Education and Youth Programs, Brussels (Belgium)

Attended 17 trainings on topics such as volunteer management, project management, financial management, entrepreneurship, discovering passion and talent, working with disadvantaged youth, EU funding opportunities, resource mobilisation, intercultural understanding, public relations, trainer development and leadership development.

Jan 2000–Dec 2004 High School Diploma

CES - Centro de Estudos Supletivos Copacabana, Rio de Janeiro (Brazil)

PERSONAL SKILLS

Mother tongue(s) English

Foreign language(s)

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
Portuguese	C2	C2	C2	C2	C1
Spanish	C2	C1	C1	C1	C1
Turkish	C2	C1	C2	C1	C1
Dutch	A2	A2	A2	A2	A2

Levels: A1 and A2: Basic user - B1 and B2: Independent user - C1 and C2: Proficient user
 Common European Framework of Reference for Languages - Self-assessment grid

Communication skills Clear and accurate communication skills in all the above mentioned languages; awareness of human needs and motivation; empathy and deep understanding of others; cultural awareness and adaptability; ability to form new friendships and connections regardless of culture, age or social status.

Organisational / managerial skills Leadership skills developed through spending time both as a leader and as a follower at different stages of my life; management competences developed through creating, implementing and managing projects; ability to see, think and act based on the overall organisation/concept; ability to coach and support others in the identification and development of strengths and talents; understanding, enacting and supporting the process of learning to learn and self-directed learning; understanding, enacting and coaching the process of self awareness and personal development.

Job-related skills Ability to be determined, efficient, responsible and goal oriented; ability to creatively solve problems/conflicts/crisis; ability to think critically and analytically, especially with the goal of developing people and processes; ability to create and implement new ideas; creative and entrepreneurial; ability to be positive regardless of the circumstances.

Digital skills

SELF-ASSESSMENT				
Information processing	Communication	Content creation	Safety	Problem-solving
Independent user	Proficient user	Independent user	Independent user	Independent user

Digital skills - Self-assessment grid

ADDITIONAL INFORMATION

References References are available upon request.